## THE FIRST SERMON IN THE CHRISTIAN CHURCH Acts 2:12-21

| ine  | e tirs | it sermon ever preached in the church of Jesus Christ was preached by Peter                            |
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| As   | man    | y asJews may have heard Peter on the Day of Pentecost; 3000 followed Jesus Christ                      |
| Pe   | ter st | trung together 3 texts, Joel 2, Psalm 16 and Psalm 110 to prove Jesus wasas Lord                       |
| Pe   | ter u  | sed the current events surrounding the outpouring of the Holy Spirit as the for his sermon             |
| I.   | тн     | IS IS NOT THAT Acts 2:12-15  |
|      | A.     | The Response of the Throng to the Events They Observed 2:12-13   |
|      |        | 1) They were amazed and : they were at a loss to explain what they saw and heard                       |
|      |        | 2) They had noof reference to explain the events; they did not fit into their worldview                |
|      |        | 3) The only explanation that some devised was to dismiss what they saw as gibberish                    |
|      | B.     | The Reply of Peter: "This Is Not That" 2:15  |
|      |        | It was only AM, the time most ate the first meal of day or Jews were at morning prayers                |
| II.  | тн     | IS IS THAT   |
|      | Thi    | is is that which was spoken by the prophet; Peter quoted the prophet in the next 5 verses              |
|      | A.     | Peter Interpreted These Events according to Categories   |
|      |        | 1) Peter interpreted these events through a biblical framework: he could point toand verse             |
|      |        | 2) This is not that—these events must not be interpreted according to categories                       |
|      |        | 3) This is that—the goal of every Christian ought to be understanding the Bible in a way that enables  |
|      |        | us to properly events & circumstances around us rather than letting mockers do it for us               |
|      | B.     | Peter Learned This Method of Interpreting Events at aTaught by Jesus (Acts 1:1-3)                      |
|      |        | 1) After Jesus was He trained the apostles for 40 days, after they understood many truths              |
|      |        | 2) Our Bible study ought to provide us with Biblical to interpret what we see around us                |
| III. | TH     | REE EXAMPLES OF "THIS IS NOT THAT, THIS IS THAT"   |
|      | A.     | This Is Not, This Is   |
|      |        | 1) The words drunkenness, drunkard, etc. appear times in the NKJV: this is a Biblical category         |
|      |        | 2) Our society prefers to talk about: why shouldn't we use such euphemisms?                            |
|      |        | 3) Calling the problem alcoholism puts it in categories, removes it from Biblical categories           |
|      | B.     | This Is Not Proof of, This Is Proof of the Genesis   |
|      |        | 1) Secular scientists interpret layers of sedimentary rock according to categories                     |
|      |        | 2) But events at in 1980 prove that sedimentary layers can be formed by catastrophe                    |
|      |        | 3) Christians must interpret layers of sedimentary rock according to a Biblical category, the          |
|      | C.     | This Is Not a, This Is   |
|      |        | 1) Ideas, persons, activities, etc.that we are passionate about can fall into the Biblical category of |
|      |        | 2) This Biblical category is far-reaching because human beings by nature must something                |